



# PROFILE



**SUVA CHRISTIAN COMMUNITY  
HIGH SCHOOL**

## HISTORY OF THE SCHOOL

The Suva Christian Community High School was established in 2000, a time when Fiji experienced political turmoil. The call was evidently clear. Fiji was in dire need of a school with a Bible-based curriculum. God has provided the answer for the Body of Christ in its efforts to claim the hearts and minds of our young people back to God.

It is governed by a School Executive Committee comprised of a chairperson, two parent representatives, director and heads of school.

The school has a teacher-to-student ratio of 1 to 10. This low teacher-to-student ratio provides the much-needed individualized attention to each student. The staff are all Born-Again believers with a call to teaching.

The school is a non-denominational Christian institution, which recognizes the common foundational doctrines as expressed in the School's Charter of Faith.

The School is an extended ministry of the Church to fulfil the Great Commission and the Cultural Commission of Jesus Christ.



## Admission Policies

A student seeking admission into high school must have:

1. Completed 8 years of primary education and have successfully completed the Fiji 8<sup>th</sup> Year Entrance Examination or its equivalent.
2. Completed the diagnostic test or placement test provided by the school.
3. Turned 14 years of age upon entry or shows competency and maturity to do high school work.

**Children transferring from SCCS Primary or other ACE Base must have** completed all prescribed PACEs from Year 1 to Year 8.

### **Note:**

1. If a student who has reached Year 8 but has not completed 1084 in all subject areas, then discussions need to take place between the Primary School and the High School to see how the child can be assisted.
2. Priority placement will go to SCCS Primary Students.

### **Non-discrimination Statement**

**The school shall not discriminate against members, applicants, students, and others on the basis of race, colour or national or ethnic origin.**

### **Enrolment Regulation:**

1. The following forms must be completed, signed and submitted to the school office.
  - a. Enrolment Form
  - b. Parents' Financial Agreement Form
2. The following documents must be attached the Enrolment Form:
  - a. Birth Certificate
  - b. Clearance Letter
  - c. Medical Report
  - d. Certified copy of the last School Report or transcript or academic record.

### **Cancellation of Enrolment**

Student's enrolment may be cancelled if:

- There is a breach of school regulations and policies.
- There are more than two default payments of tuition fees.

### **Withdrawal from High School**

1. Any student withdrawing from school must provide a letter explaining the reason for withdrawal.
2. The school must be given one term notification prior to withdrawal.
3. Student's tuition fee may not be refunded if proper withdrawal procedures have not been followed.

### **Students with Specific Learning Difficulties**

1. Students who show symptoms of dyslexia are recommended to be assessed by professional assessors.
2. Fees incurred from extra tuition provided will be met by the parents or guardian
3. A medical history will need to be provided.
4. Students should attend daily remedial sessions to help them cope with their learning disability.
5. A special program will be drawn to facilitate the maximum use of the A.C.E Curriculum.
6. Parents will be frequently updated on the progress of their child.
7. A lower level certificate may be available for special needs students most preferably the Australian Year 10 Academic Certificate or the New Zealand Year 11 Certificate of Academic Achievement.
8. Academic prescription will be directly related to their level of ability.

### **Foreign Student Enrolment**

1. Must follow the above procedures.
2. Must be prepared to undertake English Competency lessons before beginning academic work.

## **VISION STATEMENT**

We believe that God has called the Suva Christian Community High School to be a school that:

- Strives to develop individuals who are equipped to penetrate and impact the world by living obedient and responsible Christian lives as servants of Jesus Christ.
- Encourages children to strive towards excellence so that they may reach their full potential in all that they do.
- Helps each child to develop a realistic self-concept of who they are in Christ.
- Cares about children, helping to nurture them in their faith and guiding them towards spiritual maturity, based on the knowledge and understanding of God and His work.
- Strives to cater for children's abilities, needs and interests by providing them with opportunities to develop their gifts and talents.
- Assists children to understand the process of learning by teaching them the strategies to improve their own learning skills.
- Prepares children to be competent communicators, able to verbalise, articulate and think critically.
- Seeks to develop healthy inter-personal relationships at all levels, considering them to be vitally important aspects of the school community.
- Aims for the highest quality in educational facilities, resources and staff.

## **CONFESSION OF FAITH**

The Confession of Faith of the Suva Christian Community High School is as follows:

We believe in the Divine inspiration of the infallibility and supreme authority of the Old and New Testament in their entirety and that the Holy Spirit so moved the writers that what they wrote are authoritative statements of truth.

We believe there is one God in whom there are three equal Divine persons revealed as the Father, the Son and the Holy Spirit and Who of His own sovereign Will created the heavens, the earth and all that is contained within the universe.

We believe the Lord Jesus Christ is the existing and only eternal begotten Son of the Father conceived by Virgin Mary. As God, He became flesh and dwelt among us; as man He was God.

We believe all men are in a fallen, sinful and lost condition through the rebellion of Adam and Eve who were created without sin, and in this state of depravity are helpless to save themselves and are under the condemnation of God to eternal punishment in Hell.

We believe that salvation from the penalty and consequences of sin is found only through the substitutionary atoning death and resurrection of the Lord Jesus Christ.

We believe it is the Holy Spirit who convicts men of sin and leads them to repentance, creates faith within them and regenerates and fills those who believe in the Lord Jesus Christ as Lord. It is the indwelling Spirit who bestows the Gifts of the Spirit and manifests the Fruit of the Spirit in the believer.

We believe Christ died for our sins, was buried and on the third day, rose from the dead; that He appeared to men who touched Him and knew His bodily presence and that He ascended to His Father.

We believe the Lord Jesus Christ will return in person with His saints and that the full consummation of the Kingdom of God awaits His return. We believe that those who have been regenerated by the Holy Spirit will receive a

resurrection body at the return of Jesus Christ and be forever with the Lord. While those who have not believed will be resurrected to stand at the judgement Seat of God to receive judgement and eternal condemnation to hell.

We believe in the existence of Satan who is the father of all evil and opposed to God although ultimately subject to the purpose of God and destined to be confined forever to Hell.

We believe the Church is the Body of Christ composed of all believers in the Lord Jesus Christ, which finds its visible manifestation in the local community of believers and ministers through the co-operative exercise of God-given gifts by the entire membership. Each local community of believers is competent under Christ as Head of the Church, to order its life without interference from any civil authority.

## CHARTER

### 1. Suva Christian Community High School will be God-centred and Christ-centred

It will accept Jesus Christ as Lord and this will be recognized in its ethos, as expressed in its philosophy, policies, curriculum and approaches to teaching and evident in all its relationships and activities.

It will accept that faith, love and worship, including obedient service, are the proper responses to God and these will be evident in all aspects of its life. Prayer will be a vital part of its function.

It will accept the Bible, as God's infallible revelation to man and this revelation will provide the basis for all the teaching and learning and the development of the student world and life view.

It will be governed and staffed by men and women with a clear testimony as born-again disciples of Jesus Christ who are striving to be obedient to His call on their lives.

It will seek to play its part in leading its students to a saving relationship with Jesus Christ and to nurture them to grow up into Christ in every area of their lives and to serve Him faithfully.

### 2. Suva Christian Community High School will function as a partnership between parents and the church

It will accept that God has given to parents the prime responsibility for the nurturing of their children and that its authority is delegated to the school by parents. It will recognize, encourage, value and support the authority and role of parents and their involvement in the school and will co-operate with parents in areas that rest with them.

It will accept that it is a part of the ministry of the church and that its staffs has been gifted to the church for ministry in the school. It will recognize the spiritual oversight of the church and seek to work cooperatively with other ministries of the church.

It will accept the responsibility of the State to ensure that everyone has access to a good education and will meet at least the minimum requirements established by the state for this purpose, except where these conflict with Biblical standards.

It will work in co-operation with parents and the church,

To provide an education that enables its students, and

To develop to their fullest their spiritual, academic and physical gifts and talent.

## CHARTER (cont'd.)

### 3. Suva Christian Community High School will be a learning community where relationships are more important than structures

The Holy Spirit will lead it and the fruit of the Spirit will be evident in the lives of the members of the governing body and staff and in all school relationships. It will seek to uphold Biblical standards of relationships between all members of its community and will encourage the development of **“servant leadership”** as a way of life.

It will recognize that each student is to be loved and valued as a person, created in the image of God, and it will teach them to support and encourage one another and to work co-operatively for the glory of God.

It will administer discipline in love, seeking always the growth of the individual for the glory of God and the good of His Church. It will be neither be legalistic nor permissive; but will always aim to correct without causing offence through insincerity or injustice, or by acting in a harsh or arbitrary way.

It will train, equip and encourage its staff to exercise their gifts to serve the Lord Jesus Christ for the building up of His Church. This training will involve the development of Biblical and academic understanding, wisdom and discernment, spiritual maturity and relational skills.

It will honour and support its staff in a way that is worthy of their calling, including proper remuneration and working conditions.



## **Suva Christian Community High School will have 'mission'**

### **Orientation**

It will recognize that the church is in the world as an expression of God's Kingdom and that Christians are called to be part of Christ's mission to save a lost world. It will see itself as an instrument of God to prepare a people for Himself.

It will seek to develop in its students an understanding that faith must lead to action and discipleship must involve an attitude of love to others in Christ's name.

It will seek to encourage its students to be actively involved in the world outside the school in terms of reaching the lost and helping the weak, the poor, the sick and the disadvantaged.

### **DESCRIPTION OF ACCELERATED CHRISTIAN EDUCATION (ACE)**

ACE High School Certificates offered in this programme:

Certificates of Academic Achievement:

New Zealand Year 11 (Form 5) – Level 1 minimum 34 credits

New Zealand Year 12 (Form 6) – Level 2 minimum 46 credits

New Zealand Year 13 (Form 7) – Level 3 minimum 58 credits

### **Late Starters Programme:**

Students who begin the programme at Year 11 follow the minimum requirements for a Level 2 Certificate and need to complete the equivalent of two year's work on A.C.E. courses at the higher levels.

New Zealand Year 12 (Form 6) – Level 2 minimum 26 credits

New Zealand Year 13 (Form 7) – Level 3 minimum 38 credits

12 PACEs or booklets are equivalent to 2 credits. The student sits a test after the completion of each PACE/booklet with a minimum score of 88% in each test. The test scores are added after the 12 PACEs and tests are completed and averaged by 12, there are 10 PACEs for each College Level course. Some courses offered are 1 credit which consist of 6 PACEs.

**ACE High School Courses and PACE Numbers**

| <b>Mathematics</b>    | <b>Course Numbers</b> | <b>Year</b> | <b>Credit</b> | <b>Number of PACEs</b> |
|-----------------------|-----------------------|-------------|---------------|------------------------|
| Math Overview         | 1085-1096             | 9           | 2             | 12                     |
| Algebra 1             | 1097-1108             | 11          | 2             | 12                     |
| Geometry              | 1109-1120             | 12          | 2             | 12                     |
| Algebra II            | 1121-1132             | 13          | 2             | 12                     |
| Trigonometry          | 1133-1138             | 13          | 1             | 6                      |
| Senior Mathematics I  | 1-11                  | 12          | 2             | 11                     |
| Senior Mathematics II | 12-22                 | 13          | 2             | 10                     |
| College Math          | 1-10                  | 13          | 2             | 10                     |
| Pre-Calculus          | 11-20                 | 13          | 2             | 10                     |
| Calculus              | 11.01-12.06           | 13          | 2             | 10                     |
|                       |                       |             |               |                        |
| <b>Business Maths</b> |                       |             |               |                        |
| General Business      | 97-108                | 10          | 2             | 12                     |
| Business Math         | 109-120               | 12          | 2             | 12                     |
| Accounting            | 121-132               | 13          | 2             | 12                     |
|                       |                       |             |               |                        |
| <b>English</b>        |                       |             |               |                        |
| English I             | 1085-1096             | 9           | 2             | 12                     |
| English II            | 1097-1108             | 10          | 2             | 12                     |
| English III           | 1109-1120             | 12          | 2             | 12                     |
| English IV            | 1121-1132             | 13          | 2             | 12                     |
| English V             | 1133-1144             | 13          | 2             | 12                     |
| Composition I         | 1-10                  | 13          | 2             | 10                     |
| Composition II        | 11-20                 | 13          | 2             | 10                     |

|                            |           |    |   |    |
|----------------------------|-----------|----|---|----|
| <b>Literature</b>          |           |    |   |    |
| Basic Literature 8         | 86-96     | 9  | 1 | 6  |
| Basic Literature 9         | 98-108    | 9  | 1 | 6  |
| Literature I               | 1-5       | 13 | 1 | 5  |
|                            |           |    |   |    |
| <b>Social Studies</b>      |           |    |   |    |
| NZ Social Studies          | 1085-1096 | 9  | 2 | 12 |
| World Geography            | 1097-1108 | 10 | 2 | 12 |
| World History              | 97-108    | 10 | 2 | 12 |
| World History Projects     | 1-12      | 10 | 1 | 6  |
| American History           | 1121-1132 | 12 | 2 | 12 |
| American Government        | 121-132   | 12 | 2 | 12 |
| History of Civilization I  | 1-10      | 13 | 2 | 10 |
| History of Civilization II | 11-20     | 13 | 2 | 10 |
| Collectivism               | 133-138   | 13 | 2 | 6  |
| Economics                  | 133-6     | 13 | 2 | 10 |
| Senior Modern History I    | 1-10      | 13 | 2 | 10 |
| Senior Modern History II   | 11-20     | 13 | 2 | 10 |
| <b>SCIENCE</b>             |           |    |   |    |
| Earth Science              | 1085-1096 | 9  | 2 | 12 |
| Biology                    | 1097-1108 | 10 | 2 | 12 |
| Physical Science           | 1109-1120 | 12 | 2 | 12 |
| Chemistry                  | 1121-1132 | 13 | 2 | 12 |
| Physics                    | 1133-1144 | 13 | 2 | 12 |
| The Bible & Science        | 1-10      | 13 | 2 | 10 |
|                            |           |    |   |    |
| <b>Word Building</b>       |           |    |   |    |
| Word Building              | 1085-1096 | 9  | 2 | 12 |
| Etymology                  | 1097-1108 | 10 | 2 | 12 |

|                           |         |    |   |    |
|---------------------------|---------|----|---|----|
| <b>Christian Studies</b>  |         |    |   |    |
| Successful Living         | 1-12    | 9  | 2 | 12 |
| New Testament Survey      | 97-108  | 10 | 2 | 12 |
| Old Testament Survey      | 109-120 | 11 | 2 | 12 |
| NT Church History         | 121-132 | 12 | 2 | 12 |
| Life of Christ            | 133-144 | 12 | 2 | 12 |
| Christian Growth          | 133-138 | 12 | 1 | 6  |
| Introduction to Missions  | 1-6     | 12 | 1 | 6  |
| Christian Worldview (CWV) | 1-12    | 13 | 2 | 12 |
|                           |         |    |   |    |
| The Bible Science         | 1-10    | 13 | 2 | 10 |
| Christian Counselling     | 1-10    | 13 | 2 | 10 |
| Biographies of Christians | 1-10    | 13 | 2 | 10 |
|                           |         |    |   |    |
| <b>Electives</b>          |         |    |   |    |
| Advanced Art              | 97-108  | 10 | 2 | 12 |
| Beginning Art             | 73-84   | 9  | 2 | 12 |
| Health Science            | 1-6     | 10 | 1 | 6  |
| Nutrition Science         | 1-6     | 10 | 1 | 6  |
| Music                     | 1-6     | 11 | 1 | 6  |
| Spanish                   | 1-12    | 12 | 2 | 12 |
| French                    | 97-108  | 9  | 2 | 12 |
| Speech                    | 1-6     | 11 | 1 | 6  |
| Typing                    |         | 9  | 1 |    |
| Photography               | 1-6     | 9  | 1 | 6  |
| Videography               | 1-6     | 9  | 1 | 6  |

|                         |           |  |  |  |
|-------------------------|-----------|--|--|--|
| Year 9 – Form 3         | 1085-1096 |  |  |  |
| Year 10 - Form 4        | 1097-1108 |  |  |  |
| Year 11 – Form 5        | 1109-1120 |  |  |  |
| Year 12 – Form 6        | 1121-1132 |  |  |  |
| Year 13 – Form 7        | 1133-1144 |  |  |  |
| Year 13 - Form 7        | 1-10      |  |  |  |
|                         |           |  |  |  |
| 2 credits = 12 PACEs    | 1085-1096 |  |  |  |
| Or 2 credits = 10 PACEs | 1-10      |  |  |  |
| 1 credit = 6 PACEs      | 1-6       |  |  |  |

**Grading:**

A+ 98%-100%

A 96%-97.9%

B+ 94%-95.9%

C+ 90%-91.9%

C 88%-89.9%

**Recognition of the certificate:**

The New Zealand Vice-Chancellor’s Committee states:

“This is to certify that the Year 13 Certificate of the Accelerated Christian Education (ACE) is accepted by the New Zealand universities for admission and Ad Eundem Statum at entrance level. This means that for the purpose of entrance to a university the qualification is deemed to be equivalent to the officially-established common entrance standard in this country.”

**The University of the South Pacific’s Year Calendar states:**

To be eligible for admission to degree studies under clause **4.3.1(a)** persons who have completed the ACE Level 3 or Y13/F7 Certificate must have gained at least 4 Credits in English and 3 other subjects comprising of Literature, Maths, Science and Social Studies designated “Level 3 or Year 13.”

**Character Training:**

A critical part of the ACE programme is character training which extends out to the student through 60 character traits of Jesus incorporated into the PACEs and are described and illustrated in the stories and text. The characters strips and stories exemplify Godly behaviour and attitudes. The characters make the right decisions in difficult or simple situations.

**Chinese School Grading**

**Year 1 – Year 6 – Primary School**

**Year 7 – Year 9 – Junior High School**

**Year 10 – Year 12 –Senior High School**

**Korean School Grading**

**Year 1 – Year 6 – Primary School**

**Year 7 – Year 9 – Middle School**

**Year 10 – Year 12 –High School**

**SCHOOL GRADING**

| <b>FIJI</b> | <b>NEW ZEALAND</b> | <b>AUSTRALIA</b> |
|-------------|--------------------|------------------|
| <b>Y9</b>   | <b>Y9</b>          | <b>Y8</b>        |
| <b>Y10</b>  | <b>Y10</b>         | <b>Y9</b>        |
| <b>Y11</b>  | <b>Y11</b>         | <b>Y10</b>       |
| <b>Y12</b>  | <b>Y12</b>         | <b>Y11</b>       |
| <b>Y13</b>  | <b>Y13</b>         | <b>Y12</b>       |

# Achievements





# Certificates







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